This curriculum reflects course suggestions to fulfill requirements for the Bachelor of Arts in Education degree at UM-Tupelo. Degree and admission requirements are subject to change. This curriculum may not reflect the requirements of Associate of Arts programs at ICC. Consult your academic advisor for Associate’s degree requirements.

**Freshman/Sophomore courses available at Itawamba Community College**

### Core Curriculum - 42 hours

**English Composition – 6 hours**

| ENG 1113 | ENG 1123 | English Composition I, II

**Social and Behavioral Sciences – 12 hours**

| SOC or POL – SOC 2113 Intro. to Sociology I or PSC 1113 American National Govt. | History – Choose any two.
| Earth Science – GEO 1113 World Geography |

**Mathematics and Sciences – 15 hours**

- College Algebra or more advanced mathematics course
- MAT 1313 College Algebra or higher (MAT 2323 will not meet this requirement).
- Physical Science with lab (Physics, Astronomy, or Physical Science II)
- Biological Science with lab
- Choose one science listed as BIO (except BIO 1613 Nutrition).
- Science Elective (Chemistry, Geology or Physical Science I)
- Choose one of the above.

**Humanities and Fine Arts – 9 hours**

**Literature**

Choose any two literatures.

**Fine Arts**

Choose one 3-hour Art, Music, or Theatre course.
General Education - 6 hours

______ MAT 1723 *The Real Number System* (recommended before transfer)
______ MAT 1733 *Geometry, Measurement, and Probability* (recommended before transfer)

**IMPORTANT PROGRAM CHANGE**
Due to changes to the Elementary Education program, students from ICC should complete the 48 hours comprised of the core and general education requirements above BEFORE transferring. A maximum of 61 semester hours of community college transfer credit may be applied to the Elementary Education degree, meaning students will have 13 hours that may be transferred in addition to the core and general education requirements. STUDENTS SHOULD USE THE REMAINING 13 TRANSFER HOURS TO FULFILL CONCENTRATION HOURS IN SCIENCE, SOCIAL STUDIES, OR ENGLISH. It is STRONGLY suggested that students complete the full 61 hours before transferring.

**IMPORTANT NOTES:**
A minimum cumulative transfer GPA of 2.50 is required to enter education coursework, and a core GPA of 2.75 is required to enter Phase II TEP of the Elementary Education program. Please be aware that GPA’s may change after transferring due to differences in calculation methods. It is important to remember that Phase II begins with the second semester for full-time education students.

The University of Mississippi-Tupelo strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the PRAXIS or an appropriate ACT score (composite of at least 21) or SAT score (990 composite) are required for admission into Phase II TEP and for most education scholarships. Please visit the ETS website at [http://www.ets.org](http://www.ets.org) and see your academic advisor for more information.

CORE
- Reading---156
- Writing---162
- Math---150

**BACKGROUND CHECKS:** All candidates in the School of Education must have a background check performed prior to beginning field experiences. Background checks must be completed through the link provided on the School of Education’s website be paid by the student. Only one background check is required while in the teacher education program; however, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

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*A maximum of 61 hours of community college credit may be applied toward a Bachelor of Arts in Education - Elementary Education degree at The University of Mississippi.*
The University of Mississippi-Tupelo

Junior and Senior Level Curriculum for Elementary Education

Additional Required General Education Courses for Elementary Education – 9 hours

WRIT 250  Advanced Composition
ARED 361  Teaching of Art in the Elementary School
MUS  329  Music for Children

Concentration Areas (hours will vary according to concentration choices)

Two areas of concentration are required. Both concentrations require a minimum of 18 hours. Courses taken in the core and general education areas count toward concentrations.

Computers (21 semester hours) - Oxford only
English
Fine Arts - Oxford only
Foreign Language – Oxford only
Mathematics
Natural Science
Social Studies (anthropology, economics, geography, history, political science, psychology, sociology, southern studies, or gender studies)

First semester, Junior year (Phase I) – 15 hours

EDCI 352  Education, Society, and the K-12 Learner
EDRD 355  Early Literacy Instruction I and II (6 hours)
EDSP 308  Introduction to Special Education
EDSP 327  Nature & Needs with Mild/Moderate Disability

Second semester, Junior year (Phase II TEP) – 12 hours

*EDCI  353  Planning and Teaching Strategies for Effective Classroom Practice
*EDRD 400  Reading Instruction in the Elementary School
*EDSP 402  Organization & Administration of Special Education
*EDSP 405  Instructional Strategies for Students with Mild/Moderate Disabilities
*Requires official admission to Phase II of the Teacher Education Program

First semester, Senior year “Block” (Phase II TEP) - 15 hours

EDEL 401  Social Studies in the Elementary School (3 hours)
EDEL 402  Art of Teaching Literacy in the Elementary School
EDEL 403  Mathematics for the Elementary School
EDEL 404  Science in the Elementary School (3 hours)
EDRD 414  Reading Diagnosis and Intervention
EDLE 417  Action Labs in the Elementary School (3 hours)

Second semester, Senior year – (Phase III TEP) - 15 hours

**EDLE 464  Student Teaching: Elementary Education (9 hours)
**EDCI 419  Effective Classroom Management for Teachers (EDEL 519 will not substitute for this class)
**Requires completion of Block Courses and official admission to Phase III of the TEP.

MINIMUM DEGREE PROGRAM TOTAL 122 hours
IMPORTANT NOTES:

Admission to Phase II of the Teacher Education Program (TEP)
1. Completion of 42 semester hours in the general core courses
2. GPA of 2.75 or higher on the Core Curriculum
3. Appropriate scores on the Praxis I: CORE, ACT, or SAT
4. Admission to the TEP

Admission to Phase III of the Teacher Education Program (TEP) – Student Teaching
1. A minimum grade of “C” in all professional education courses, with the exception of those required during student teaching. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.
2. Completion of 15 hours in residency at The University of Mississippi (includes Tupelo campus)
3. Completion of General Education or Content and Related field classes with a minimum grade of “C.”

General Requirements for Completing the B. A. E. in Elementary Education:

1. At least 122 semester hours
2. At least 30 semester hours of residence credit in School of Education (includes The University of Mississippi-Tupelo)
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than 61 semester hours of transfer credit from community college to be applied toward the degree.

2/19/2018
Freshman and Sophomore Year Requirements (Community College)

12 Hr  English (select a two course sequence of both composition and literature)
One additional course may be transferred for an English Endorsement

<table>
<thead>
<tr>
<th>ICC English Courses</th>
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<tbody>
<tr>
<td>ENG 1113 English Composition I</td>
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<tr>
<td>ENG 1123 English Composition II</td>
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<tr>
<td>ENG 2223 American Literature I</td>
</tr>
<tr>
<td>ENG 2233 American Literature II</td>
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<tr>
<td>ENG 2323 English Literature I</td>
</tr>
<tr>
<td>ENG 2333 English Literature II</td>
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9 Hr  Mathematics

<table>
<thead>
<tr>
<th>ICC Math Courses</th>
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</thead>
<tbody>
<tr>
<td>MAT 1313 College Algebra</td>
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<tr>
<td>MAT 1723 Real Number System</td>
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<tr>
<td>MAT 1733 Geometry, Measurement &amp; Prob</td>
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</tbody>
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(Three additional courses may be transferred for a General Mathematics endorsement (Grades 7-8))

<table>
<thead>
<tr>
<th>MAT 1323 Trigonometry</th>
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<tbody>
<tr>
<td>MAT 1513 Business Calculus I</td>
</tr>
<tr>
<td>MAT 1523 Business Calculus II</td>
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<tr>
<td>MAT 1613 Calculus I</td>
</tr>
<tr>
<td>MAT 1623 Calculus II</td>
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<tr>
<td>MAT 2613 Calculus III</td>
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<tr>
<td>MAT 2623 Calculus IV</td>
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<td>MAT 2323 Statistics</td>
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(For an endorsement to teach High School Math grades 9-12 the following courses are required)

<table>
<thead>
<tr>
<th>MAT 1613 Calculus I</th>
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<tbody>
<tr>
<td>MAT 1623 Calculus II</td>
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<tr>
<td>MAT 2113 Intro to Linear Algebra</td>
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<tr>
<td>MAT 2323 Statistics</td>
</tr>
<tr>
<td>MAT 1323 Trigonometry</td>
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<tr>
<td>MATH 390 Secondary Math @ U of M</td>
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<tr>
<td>MATH 301 Discrete Mathematics @ U of M</td>
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</tbody>
</table>

12 Hr  Social Studies (select four) (Specific Requirements include: 2-History, 1-SOC or PSC, and GEO 1113)
(Two additional courses may be transferred for a Social Studies Endorsement)

<table>
<thead>
<tr>
<th>ICC Courses</th>
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<tbody>
<tr>
<td>ECO 2113 Macroeconomics</td>
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<tr>
<td>ECO 2123 Microeconomics</td>
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<tr>
<td>HIS 2213 American (US) History I</td>
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<tr>
<td>HIS 2223 American (US) History II</td>
</tr>
<tr>
<td>HIS 1113 Western Civilization I</td>
</tr>
<tr>
<td>HIS 1123 Western Civilization II</td>
</tr>
<tr>
<td>GEO 1113 World Geography</td>
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<tr>
<td>PSC 1113 American National Government</td>
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<tr>
<td>SOC 2113 Introduction to Sociology</td>
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<tr>
<td>SOC 2133 Social Problems</td>
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<td>SOC 2143 Marriage and Family</td>
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<tr>
<td>PSY 1513 General Psychology</td>
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</tbody>
</table>
12 Hr  **Natural Sciences** (select 3) (Specific Requirements include: 2 Physical Sciences (one with lab), 1-Biology w/lab) (If labs are taken with all 3 sciences, two additional courses may be transferred for a Science Endorsement. Keep in mind that only 61 hours of transferable credit may be applied toward the degree.)

<table>
<thead>
<tr>
<th>ICC Science Courses</th>
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<tbody>
<tr>
<td>PHY 2243 Physical Science Survey I</td>
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<tr>
<td>PHY 2241 Physical Science Survey I Lab</td>
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<tr>
<td>PHY 2244 Physical Science Survey I</td>
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<tr>
<td>PHY 2253 Physical Science Survey II</td>
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<tr>
<td>PHY 2251 Physical Science Survey II Lab</td>
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<td><strong>OR</strong></td>
</tr>
<tr>
<td>PHY 2254 Physical Science Survey II</td>
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<tr>
<td>PHY 2413 General Physics I</td>
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<tr>
<td>PHY 2411 General Physics I Lab</td>
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<td><strong>OR</strong></td>
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<tr>
<td>PHY 2414 General Physics I</td>
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<tr>
<td>BIO 1313 Botany I</td>
</tr>
<tr>
<td>BIO 1311 Botany I Lab</td>
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<tr>
<td><strong>OR</strong></td>
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<tr>
<td>BIO 1314 Botany I</td>
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<tr>
<td>BIO 1133 General Biology I</td>
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<tr>
<td>BIO 1131 General Biology I Lab</td>
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<td><strong>OR</strong></td>
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<tr>
<td>BIO 1134 General Biology I</td>
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<tr>
<td>BIO 1143 General Biology II</td>
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<tr>
<td>BIO 1141 General Biology II Lab</td>
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<td><strong>OR</strong></td>
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<tr>
<td>BIO 1144 General Biology II</td>
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<tr>
<td>BIO 1513 Prin of Anatomy &amp; Physiology I</td>
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<tr>
<td>BIO 1511 Prin of Anatomy &amp; Physiology I Lab</td>
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<td><strong>OR</strong></td>
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<tr>
<td>BIO 1514 Prin of Anatomy &amp; Physiology I</td>
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<tr>
<td>CHE 1213 General Chemistry I</td>
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<td>CHE 1211 General Chemistry I Lab</td>
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<tr>
<td>CHE 1214 General Chemistry I</td>
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<td>CHE 1223 General Chemistry II</td>
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<tr>
<td>CHE 1221 General Chemistry II Lab</td>
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<tr>
<td>CHE 1224 General Chemistry II</td>
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<tr>
<td>BIO 2923 Microbiology</td>
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<tr>
<td>BIO 2921 Microbiology Lab</td>
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<td><strong>OR</strong></td>
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<tr>
<td>BIO 2924 Microbiology</td>
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</tbody>
</table>