

LANGUAGE PROFICIENCY

VERIFICATION FORM

This form should be completed by a representative of an English language school, or by the applicant's home academic institution language instructor, or Language Department director, or academic advisor.

Section A

Name of Applicant: _____

is applying for admission to the University of Mississippi's Summer College for High School Students. To verify the candidate's language proficiency, the applicant must prove proficiency in English by one of the following methods. Please mark the one you are presenting:

- _____ Candidate is from an English speaking country *
- _____ Candidate has proven English proficiency through an approved standardized test score **(attach scores)
- _____ Candidate attends a school in his/her home country where English is the language of all course instruction. (If you select this option, please complete section B)

*American Samoa, Australia, Bahamas, Barbados, Belize, Canada (Except Quebec), Dominica, Grenada, Grand Cayman, Guyana, Ireland, Jamaica, Liberia, Malta, Monserrat, New Zealand, St. Kitts and Nevis, St. Lucia, St. Vincent & the Grenadines, Sierra Leone, Trinidad/Tobago, Turks and Caicos Island, United Kingdom, U.K. Virgin Islands, U.S. Virgin Islands.

** Approved Test Scores:

TOEFL Internet Based Test (iBT): 79 or higher

IELTS: 6.0 overall band score or higher

Pearson Test of English-Academic (PTE-A: 53 or higher) IB SL English B: 6 or higher

Cambridge B2 First (FCE); C1 Adv (CAE); C2 Prof (PFE)

IB HL English B: 5 or higher

Section B *(only required if option 3 above was selected)*

Students will be required to attend lectures, participate in class discussions, write assignments, take notes, and understand written texts at a collegiate academic level. It is in the student's best interest that you give us a candid assessment of his/her English language abilities to not only determine eligibility to the program, but also possibility of success in his/her classes.

Note: Students who do not meet the language requirement would still be eligible to participate in the Summer College for High School Students through the Intensive English Program.

Use the following scoring criteria to describe candidate's abilities.

Based on your academic knowledge of the applicant, score the student's language abilities as follows: *(Criteria taken from TOEFL iBT rubrics)*

- | | |
|---|--|
| 1. IF UNSURE of this characteristic presence | 4. Observed this characteristic to a considerable degree |
| 2. Observed this characteristic seldom or never | 5. Observed this characteristic almost all of the time |
| 3. Observed this characteristic occasionally | |

Reading Skills	
Uses a high command of academic vocabulary and grammatical structures	
Understands and connects information, makes inferences, synthesizes ideas from conceptually dense and complex texts	
Abstracts major ideas from conceptually dense academic texts	
Recognizes the organization of a text and how specific information serves within the larger text	

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Writing Skills	
Has precision in summarizing main points	
Uses grammatically accurate and clear English	
Uses rhetorical figures to express ideas more clearly	
Elaborates and connects ideas in organized, well developed texts	

Listening Skills	
Understands conversations and lectures on a wide variety of topics	
Understands implied and explicit main ideas and how they are organized	
Understands the different ways a speaker uses language for purposes other than conveying information	
Synthesizes and makes correct inferences on the basis of oral or verbal information	

Speaking Skills	
Communicates personal experiences and opinions effectively, in well-organized and coherent speech.	
Has clear and fluent speech	
Has the ability to develop conversations that typically happens in a university environment	

Please mark as you consider appropriate:

- I do not approve the applicant for study abroad in this language.
- I conditionally approve the applicant for study abroad in this language (explain):

- I unconditionally approve the applicant for study abroad in this language.

Instructor's Name	Instructor's Position	Signature

Instructor's Phone Number	Instructor's Email Address	Date

School Address: No. and Street	City	State	ZIP Code